

Plan Overview

- Third troop meeting before bootcamp
 - Cover patrol organization, elections, patrol name, patrol box, rank advancement procedures
- Second troop meeting before bootcamp
 - Cover declaring intent to go to camp, menu planning, grubmaster, duty roster
- First troop meeting before bootcamp
 - Cover packing and sleeping arrangements
- Departure point for bootcamp
 - Uniform and equipment check, Journeymaster procedure
- Arrival at bootcamp
 - Choosing a site, setting up tents, organizing campsite
- First night
 - Campfire
- Bootcamp
 - Breakfast cooking and cleanup instruction by patrol
 - Round-robin classes during the day
 - Dinner cooking and cleanup instruction by patrol
 - Campfire
- Departure day
 - Breakfast, Breaking camp instruction
 - Scout's own service

Requirements Covered

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| Tenderfoot | 1 | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. |
| | 2 | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. |
| | 3 | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. |
| | 4a | Demonstrate how to whip and fuse the ends of a rope. |
| | 4b | Demonstrate that you know how to tie the following knots and tell what their uses are: two half hitches and the taut-line hitch. |
| | 5 | Explain the rules of safe hiking, both on a highway and cross-country, during the day and at night. Explain what to do if you are lost. |
| | 6 | Demonstrate how to display, raise, lower, and fold the American flag. |
| | 7 | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. |
| | 8 | Know your patrol name, give the patrol yell, and describe your patrol flag. |
| | 9 | Explain why we use the buddy system in Scouting. |
| Second Class | 2c | On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. |
| | 2d | Use the tools listed in requirement 2c to prepare tinder, kindling, and fuel for a cooking fire. |
| | 2 | Discuss when it is appropriate to use a cooking fire and a light-weight stove. Discuss the safety procedures for using both. |
| | 2f | Demonstrate how to light a fire and a lightweight stove. |

- 2g On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected.
- First Class 4a Help plan a patrol menu for one campout -- including one breakfast, lunch, and dinner -- that requires cooking. Tell how the menu includes the foods from the food pyramid and meets nutritional needs.
- 4b Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients.
- 4c Tell which pans, utensils, and other gear will be needed to cook and serve these meals.
- 4d Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish.
- 7a Discuss when you should and should not use lashings.
- 7b Demonstrate tying the timber hitch and clove hitch and their use in square, shear, and diagonal lashings by joining two or more poles or staves together.
- 7c Use lashing to make a useful camp gadget.
- 8a Demonstrate tying the bowline knot and describe several ways it can be used.

Third Troop Meeting Before

- Review troop organization and chain of command
- Review patrol job descriptions
 - Patrol Leader
 - Assistant Patrol Leader
 - Quartermaster
 - Scribe
- Hold patrol leader election, PL appoints APL, Quartermaster, and Scribe
- Patrol chooses patrol name, yell, and call
- Quartermaster assigned to build a patrol box (patrol members pay their share)
- Patrol instructed on procedures for rank advancement
- Patrol instructed in procedure to declare intention to attend camp
- Patrol leader has responsibility to know status of all members of patrol
- Patrol members should notify PL of intention if not attending meeting

Second Troop Meeting Before

- Instruction on menu planning
- Banned items (soda, junk food)
- Instruction on grubmaster duty
- Instruction on duty roster
- Menu inspection

First Class Req. 4a	Help plan a patrol menu for one campout -- including one breakfast, lunch, and dinner -- that requires cooking. Tell how the menu includes	All Plan for a lunch to be cooked over an open fire. Should be the same lunch for all new Scouts.
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	the foods from the food pyramid and meets nutritional needs.	
First Class Req. 4b	Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients.	grubmaster
First Class Req. 4c	Tell which pans, utensils, and other gear will be needed to cook and serve these meals.	ALL

First Troop Meeting Before

- Instruction on what and how to pack for a campout
 - Banned items – electronics, magic cards
- Plan sleeping arrangements and equipment needs
- Instruction on how to present oneself and equipment for inspection at departure
- Instruction on requirement for permission slips
- Where and when to meet
- Pick-up procedure

Resources

- Campmaster
- Adult grubmaster

	Adult Leadership	Scout Leadership	Equipment
Cooking			Dutch ovens, various stoves, pans, kitchen gear
Ropes			Rope bucket, waxed string, twine
Scoutcraft			Handbook
Ax Yard			Axes, bow saw, mill file, pocket knives, sharpening stones, surveyors tape
Fire			Light weight stove, fire starter examples, bucket, shovel, fuel
Camp Gadget			Twine, poles, bow saw
Cooking Oversight			

Agenda

Friday

- 4:30 Assemble in East parking lot of St. Michaels, check-in with permission slip, and have inspection. Load cars.
Eat Dinner.
- 5:00 Depart for camp
- 6:30 Arrive at camp, unload, instruction on set-up
- 7:00 Set up campsite
- 8:30 Campfire
- 11:00 Lights out

Saturday

- 7:00 Reveille, begin breakfast

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9:00 Class session
10:00 Class session
11:00 Lunch over an open fire
12:30 Class session
1: 30 Class session
2:30 Class session
3:30 Activity – Build camp gadget
5:30 Dinner
8:30 Campfire
11:00 Lights out

Sunday

7:00 Reveille, begin breakfast
9:00 Religious observance
9:30 Break camp, instruction
10:45 Depart
12:00 Arrive at pick-up location, Kroger parking lot at corner of Highhouse and Maynard

At home

Unpack, dry/air gear, clean dirty things, put away all gear
Shower and brush teeth

Departure

- Arrive 30 min prior to departure for inspection
- Collect permission slips
- Confirm pick-up location and time
- Present oneself and equipment for inspection

Tenderfoot Req. 1 Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it.

Arrival

- Instruction on how to choose a good place to pitch your tent
- Patrol leaders pick sites for each patrol
- Site picked for kitchen area and kitchen set up
- Tents pitched
- Assembly area designated (where flag ceremony happens)

Tenderfoot Req. 2 Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch.

Patrols assigned task of designing a patrol flag

Cooking Class

Tenderfoot Req. 3	On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together.	Review process of cooking a meal as a patrol relating to the roles on the Duty Roster.
Second Class Req. 2g	On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected.	Lunchtime activity. Patrols should plan the same thing for lunch.
First Class Req. 4d	Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish.	

Ropes Class

•Need to give each new Scout a six foot length of 3/8 inch manila rope

Tenderfoot Req. 4a	Demonstrate how to whip and fuse the ends of a rope.	Need waxed string
Tenderfoot Req. 4b	Demonstrate that you know how to tie the following knots and tell what their uses are: two half hitches and the taut-line hitch.	
First Class Req. 7a	Discuss when you should and should not use lashings.	(when they are needed) Use the right lashing for the right application.
First Class Req. 7b	Demonstrate tying the timber hitch and clove hitch and their use in square, shear, and diagonal lashings by joining two or more poles or staves together.	
First Class Req. 8a	Demonstrate tying the bowline knot and describe several ways it can be used.	

Scoutcraft Class

Tenderfoot Req. 5	Explain the rules of safe hiking, both on a highway and cross-country, during the day
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	and at night. Explain what to do if you are lost.	
Tenderfoot Req. 6	Demonstrate how to display, raise, lower, and fold the American flag.	Use troop American flag
Tenderfoot Req. 7	Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan.	
Tenderfoot Req. 8	Know your patrol name, give the patrol yell, and describe your patrol flag.	Planned patrol flag
Tenderfoot Req. 9	Explain why we use the buddy system in Scouting.	

Ax Yard Class

- Ax yard should be roped off with surveyors tape and should have a distinct entrance
- Instruction should be given to fill the requirement
- Tot'n chip should be awarded at the end of class
- Tinder, kindling, and fuel should be taken to the Fire Class that should follow

Second Class Req. 2c	On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used.	
Second Class Req. 2d	Use the tools listed in requirement 2c to prepare tinder, kindling, and fuel for a cooking fire.	

Fire Class

- A fire pit should be used with a shovel and fire bucket
- Instruct in
 - General fire safety and troop policy on liquid fuel
 - Lighting fires without matches
 - Various permitted fire starters
 - Various fire lays and when each should be used
 - Different types of wood and when each should be used
- Fire'm chit should be awarded at the end of the class

Second Class Req. 2e	Discuss when it is appropriate to use a cooking fire and a light-weight stove. Discuss the safety procedures for using both.	
Second Class Req. 2f	Demonstrate how to light a fire and a lightweight stove.	Need a backpacking stove

Build a Camp Gadget

First Class Req. 7c

Use lashing to make a useful camp gadget.

Need poles and twine

Need handouts of drawings of various gadgets that might be made

Meal Oversight

- Troop Guides will have primary responsibility for meal oversight but should be assisted by other older Scouts

Set-up and planning

Food preparation

Cooking

Cleanup

Return

- Troop Guides will have primary responsibility preparing the patrols but should be assisted by other older Scouts

Packing up patrol box

All items clean, who will take home

Clean out at home

Removal of food / perishable items

Packing up personal gear

Making sure new Scouts have all that they brought

How to care for gear when they get it home (airing/drying out)

Rider etiquette

No dirty shoes or clothes in nice cars